



<b>ENGLISH</b>	
<b>TERM I</b>	<b>TERM II</b>
<p><b>ORAL</b> <b>Speaking Skills and Listening Skills</b></p> <ul style="list-style-type: none"><li>• Phonic Sound (Aa-Zz)</li><li>• Letter picture reading</li><li>• Letter Discrimination</li></ul> <p><b>Rhymes</b></p> <ul style="list-style-type: none"><li>• I am special</li><li>• Simple Simon</li><li>• The little plant</li><li>• Little boy blue</li></ul> <p><b>Story</b></p> <ul style="list-style-type: none"><li>• The Kindness Parade</li><li>• Riya's Healthy Salad Adventure</li><li>• Thank You Big Tree</li><li>• Monku Wants to Fly</li></ul> <p><b>Pre Writing Skills</b></p> <ul style="list-style-type: none"><li>• Standing, Sleeping lines, Slanting lines</li><li>• Curves (Upward, Downward, right and left)</li><li>• Freehand drawing</li><li>• Zigzag lines</li><li>• Upward and Downward loops</li></ul> <p><b>Written</b></p> <ul style="list-style-type: none"><li>• Tracing and writing of letters (Ss, Tt, Aa, Ii, Cc, Kk, Hh, Ee, Rr, Mm ,Dd, Gg, Oo, Uu, Ll, Ff, Bb, Vv, Xx, Yy, Jj, Nn, Pp, Qq, Ww, Yy, Zz)</li><li>• CVC Words by joining letters (s ,a, t ,i, n, c, k, e, h, r ,m ,and d)</li></ul> <p><b>SIGHT WORDS</b></p> <ul style="list-style-type: none"><li>• no, a, in, and, said, put, can, the, he, she, are, do, boy and girl</li></ul>	<p><b>ORAL</b> <b>Speaking Skills and Listening Skills</b></p> <ul style="list-style-type: none"><li>• Phonic Sound (Aa-Zz)</li><li>• Letter picture reading</li><li>• Letter Discrimination</li><li>• Revision of vowel sounds</li></ul> <p><b>Rhymes</b></p> <ul style="list-style-type: none"><li>• Wheels of the bus</li><li>• Using my hands</li><li>• Vowel song</li><li>• Twinkle twinkle little star</li></ul> <p><b>Story</b></p> <ul style="list-style-type: none"><li>• Scarecrow Surprise</li><li>• Aryan's New Bike</li><li>• Fluffy Friends</li><li>• Curious Tito</li></ul> <p><b>Written</b></p> <ul style="list-style-type: none"><li>• Aa to Zz in sequence</li><li>• CVC Words</li><li>• Words ( oa, ai, ee, ov, oo)</li><li>• Vowel sounds</li><li>• This and That</li><li>• Words (ch, sh, bl,cl)</li><li>• Short sentences</li></ul> <p><b>SIGHT WORDS</b></p> <ul style="list-style-type: none"><li>• Go, of, up, like, for, by, jump, how, Her, with, why, blue, clay, who, and, what</li></ul>

HINDI	
TERM I	TERM II
<b>मौखिक</b> <ul style="list-style-type: none"> <li>• अ से अ: तक</li> </ul> <b>कविता</b> <ul style="list-style-type: none"> <li>• गर्मी के फल</li> <li>• इनसी विनसी मकौड़ा</li> <li>• तितली</li> <li>• गर्मी की छुट्टियाँ</li> </ul> <b>लिखित</b> <ul style="list-style-type: none"> <li>• सीधी रेखा, तिरछी रेखा, घुमाव</li> <li>• अ से अ: तक</li> <li>• पहले तथा बाद वाला स्वर लिखो।</li> <li>• बीच वाला स्वर लिखो।</li> <li>• रिक्त स्थान भरो।</li> </ul>	<b>मौखिक</b> <ul style="list-style-type: none"> <li>• क से ज्ञ तक</li> <li>• दो, तीन अक्षर वाले शब्द</li> </ul> <b>कविता</b> <ul style="list-style-type: none"> <li>• सर्दी</li> <li>• बारिश</li> <li>• आओ भई आओ</li> <li>• बनो महान</li> </ul> <b>लिखित</b> <ul style="list-style-type: none"> <li>• व, ब, क, न, ङ</li> <li>• ग, म, भ, ट, ठ,</li> <li>• प, ष, फ, द, र</li> <li>• स, ख, घ, य, ज, ण</li> <li>• थ, ध, छ, त</li> <li>• च, ज, ड, ल</li> <li>• ह, ढ, र, श</li> <li>• त्र, क्ष, ज्ञ, श्र</li> <li>• बीच वाला वर्ण लिखो।</li> <li>• पहले तथा बाद वाला वर्ण लिखो।</li> <li>• दो, तीन अक्षर वाले शब्द।</li> <li>• रिक्त स्थान भरो।</li> </ul>

MATHEMATICS	
TERM I	TERM II
<b>ORAL AND WRITTEN</b> <b>Pre Number Concepts</b> <ul style="list-style-type: none"> <li>• Big and Small</li> <li>• Inside and Outside</li> <li>• Empty and Full</li> <li>• Tall and Short</li> <li>• Top and Bottom</li> <li>• Thick and Thin</li> <li>• Number names (1-5)</li> </ul> <b>Number Recognition</b> <ul style="list-style-type: none"> <li>• Number Recognition (1-30)</li> <li>• Writing of numbers (1-30)</li> <li>• Count and Match</li> <li>• Count the objects and write the numeral</li> <li>• Circle the correct number</li> <li>• After, before and between numbers</li> <li>• Shapes-Circle, Square, Triangle and Rectangle</li> <li>• Greater then, Less than and Equal numbers</li> </ul>	<b>ORAL AND WRITTEN</b> <b>Pre Number Concepts</b> <ul style="list-style-type: none"> <li>• Fast and Slow</li> <li>• High and Low</li> <li>• Near and Far</li> <li>• Heavy and Light</li> <li>• Sink and Float</li> <li>• Number names (1-10)</li> </ul> <b>Number Recognition</b> <ul style="list-style-type: none"> <li>• Number Recognition (1-100)</li> <li>• Writing of numbers (1-100)</li> <li>• Count and Match</li> <li>• Count the objects and write the numeral</li> <li>• Circle the correct number</li> <li>• After, before and between numbers</li> <li>• Shapes-Cone, cube, cuboid, star</li> <li>• Greater then, Less than and Equal numbers</li> <li>• Simple picture subtraction and addition</li> <li>• Building problem solving simple mazes and puzzles</li> </ul>

ENVIRONMENTAL STUDIES	
TERM I	TERM II
<b>THEMES</b> <ul style="list-style-type: none"> <li>• Myself and food</li> <li>• Plants and Animal</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Myself</li> <li>• Naming of body parts</li> </ul>	<b>THEMES</b> <ul style="list-style-type: none"> <li>• Transport</li> <li>• Neighbourhood and Helpers</li> <li>• In the sky</li> </ul> <b>ORAL</b> <ul style="list-style-type: none"> <li>• Means of transport on land</li> </ul>

- Favorite food
- Name of fruits and vegetables
- Farm animals
- Feelings and Emotions
- Summer season
- Parts of plants, needs of plants and types of plants
- My family
- Name of wild animals
- Name of birds
- Name of insects

#### **WRITTEN**

- Parts of the body (Matching)
- Circle the missing body parts
- Count the parts of the body
- Draw a boy and a girl face
- Draw a plant
- Types of leaves [Match]
- Fill in the blanks

- Name of domestic animals
- Name of water animals
- Means of transport (water and Air)
- Helpers
- Tools of helpers
- People and places
- Day and Night sky
- Recap all the topics

#### **WRITTEN**

- Color your favorite vehicles
- Beginning sound
- Circle the odd one out
- Homes of Animals
- What will come next (Pattern)
- Draw the sun and moon
- Recap all the topics